

## NEERING I.T.S Engineering College

#### A unit of Durga Charitable Society

46, Knowledge Park-III, Greater Noida, Gautam Budh Nagar (U.P)-201310
Ph: +91 (0120) 2331000, Toll Free: 180018008040
E-mail: engg.gn@its.edu.in Website: www.itsengg.edu.in

#### **DVV Clarification Information**

**Criterion 1: Feedback System** 

**Key Indicator 1.4.1** 

Feedback Analysis (2021-2022)

Sr.No.	Department	Page No.
1.	Computer Science Engineering	1-7
2.	Electronics & Communication Engineering	8-14
3.	Civil Engineering	15-21
4.	Mechanical Engineering	22-28
5.	Master of Business Administration	29-35



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**Department of Computer Science Engineering** 

**Feedback Analysis from Stakeholders Session 2021-22** 



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Alumni Feedback

Session 2021-22

	36331011 2021-22	
Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5
1	Contribution of Faculty : C	2021-22
2	Contribution of Faculty in Career Development	3.78
3	Teaching Learning Process	3.44
4	Contribution of project in skill enhancement	3.67
	Project mentoring by supervisor	4.00
5	Laboratory Facilty	4.00
6	Support from non-teaching staff	3.22
7	Curriculum in Core Branch subjects	3.56
8	Flexibility to choose electives	3.56
9	Flexibility to choose electives (Core-Subjects)	
10	Flexibility to choose subjects of other branches (Open Electives)	3.11
11	Subjects on Social Causes such as Human Values	2.67
12	Role of Lab experiments in technical skills development	3.67
13	Development Activities organized by department	4.33
14	Efforts to bridge Industry Academia gap	2.78
15	Efforts towards vocation training	4.11
16	Institute's efforts towards placement	3.56
17	Department's efforts towards Common C	3.22
18	Department's efforts towards Career Counseling Alumni Network	3.56
		3.78
	Institute as a bridge between student and their goals	3.56
	Overall learning experience	4.11
21	Courses learnt in the department related to current job	4.11

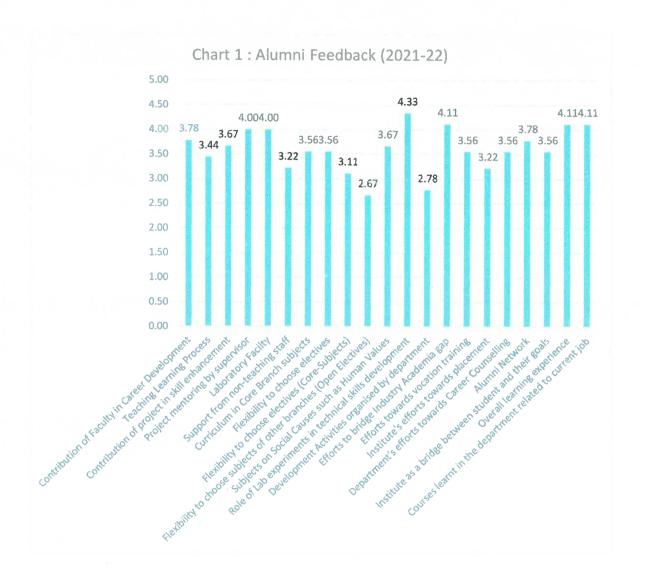
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**Employer Feedback** 

Session 2021-22

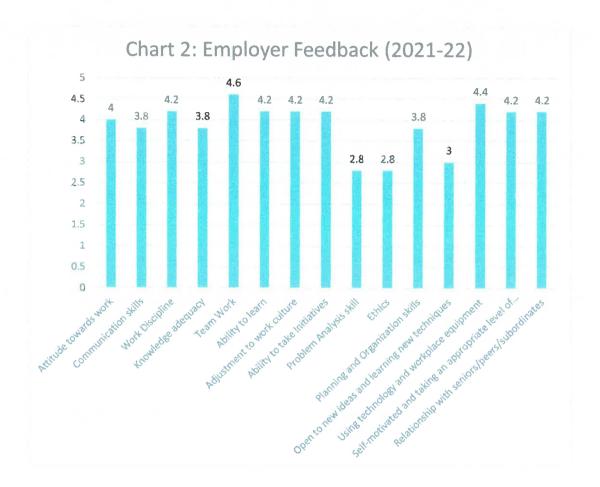
li in	36331011 2021-22		
Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5	
1	Attitude towards work	2021-22	
2		4	
3	Communication skills	3.8	
	Work Discipline	4.2	
4	Knowledge adequacy	3.8	
5	Team Work		
6	Ability to learn	4.6	
7	Adjustment to work culture	4.2	
8	Ability to take Initiatives	4.2	
9	Problem Analysis skill	4.2	
10	Ethics	2.8	
11	Planning and Organization skills	2.8	
12	Open to new ideas and learning new techniques	3.8	
13	Using technology and workplace equipment	3	
14	Self-motivated and telling	4.4	
15	Self-motivated and taking an appropriate level of responsibility	4.2	
13	Relationship with seniors/peers/subordinates	4.2	

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Student Curriculum Feedback

Session 2021-22

19	Session 2021-2	2
Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5
1	The syllabus is suitable to the course.	2021-22
		3.50
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	3.72
3	Course content is followed by corresponding reference materials.	3.56
4	The syllabus has good balance between theory and application.	3.67
5	The syllabus has made me interested in the subject area.	4.06
7	The syllabus covered modern/advanced topics.	3.44
	Syllabus is industry oriented.	3.35
8	Learning values(In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)	
9	Applicability (Applicable in the real life).	3.56
10	Helps going for higher studies.	3.72
	Bonng for inighter studies.	3.94

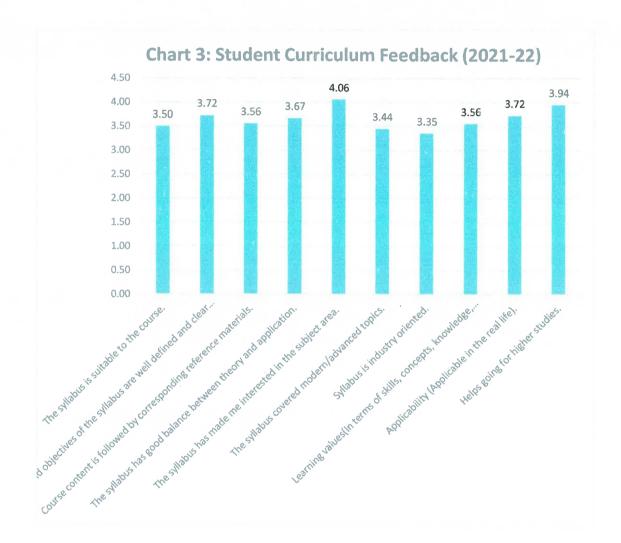
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HOD - CSE

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Department of Electronics & Communication Engineering

Feedback Analysis from Stakeholders
Session 2021-22



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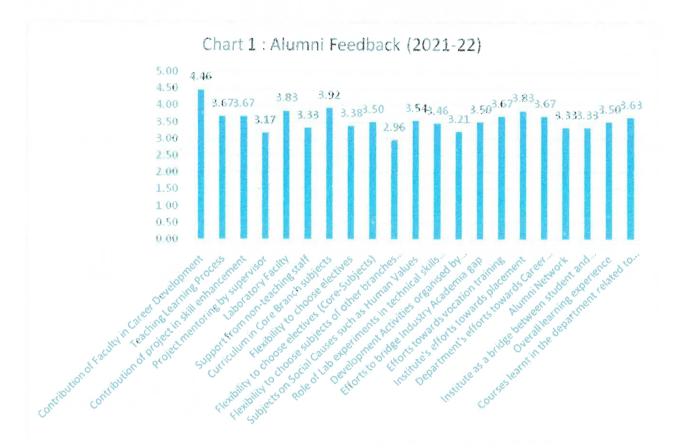
	Alumni Feedback 2021-22	
S. NO	Curriculum Evaluation Parameters	
		2021-22
1	Contribution of Faculty in Career Development	4.46
2	Teaching Learning Process	3.67
3	Contribution of project in skill enhancement	3.67
4	Project mentoring by supervisor	3.17
5	Laboratory Facilty	3.83
6	Support from non-teaching staff	3.33
7	Curriculum in Core Branch subjects	3.92
8	Flexibility to choose electives	3.38
9	Flexibility to choose electives (Core-Subjects)	3.50
10	Flexibility to choose subjects of other branches (Open Electives)	2.96
11	Subjects on Social Causes such as Human Values	3.54
12	Role of Lab experiments in technical skills development	3.46
13	Development Activities organised by department	3.21
14	Efforts to bridge Industry Academia gap	3.50
15	Efforts towards vocation training	3.67
16	Institute's efforts towards placement	3.83
17 .	Department's efforts towards Career Counseling	3.67
18	Alumni Network	3.33
19	Institute as a bridge between student and their goals	3.33
20	Overall learning experience	3.50
21	Courses learnt in the department related to current job	3.63



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Employer Feedback 2021-22		
S. NO	Curriculum Evaluation Parameters	Average Feedback Score out of 5
1	Attitude towards work	2021-22
2	Communication skills	4.60
3 ·	Work Discipline	4.00
4	Knowledge adequacy	4.00
5	Team Work	3.80
6	Ability to learn	4.80
7	Adjustment to work culture	4.40
8	Ability to take Initiatives	4.20
9	Problem Analysis skill	4.20
10	Ethics	4.20
11		4.20
12	Planning and Organization skills	3.80
13	Open to new ideas and learning new techniques	4.00
13	Using technology and workplace equipment	4.40
14	Self-motivated and taking an appropriate level of responsibility	4.20
15	Relationship with seniors/peers/subordinates	4.60

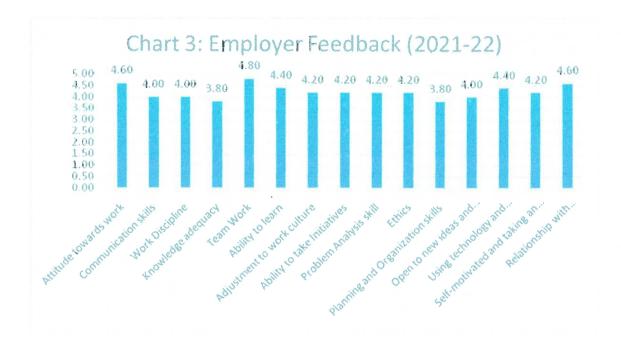




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Student Curriculum Feedback 2021-22		
S. No.	Curriculum Evaluation Parameters	Average Feedback Score out of 5
1	FD1 11 1 1 1 1	2021-22
1	The syllabus is suitable to the course.	3.56
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	3.94
3	Course content is followed by corresponding reference materials.	3.91
4	The syllabus has good balance between theory and application.	3.88
5	The syllabus has made me interested in the subject area.	3.84
6	The syllabus covered modern/advanced topics.	3.81
7	Syllabus is industry oriented.	3.97
8	Learning values(In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)	3.84
9	Applicability (Applicable in the real life).	3.84
10	Helps going for higher studies.	4.09

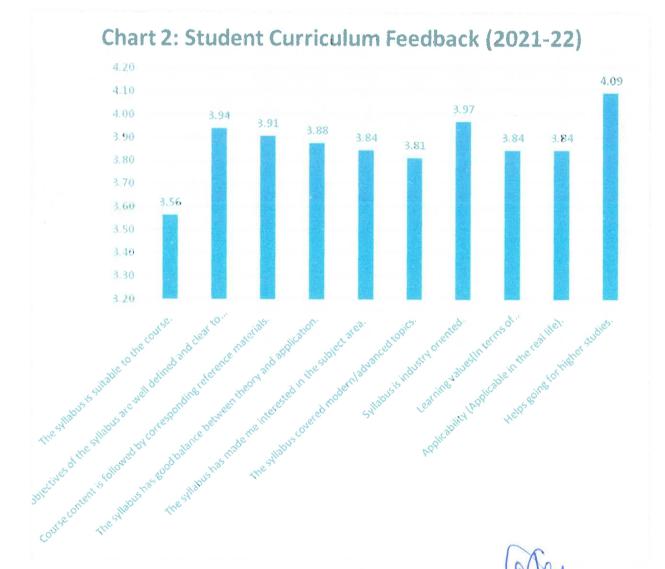
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Head of Department

Electronics & Communication Engineering

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**Department of Civil Engineering** 

Feedback Analysis from Stakeholders
Session 2021-22



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#### Alumni Feedback

Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5
1	Contribution of Faculty in Career Development	2021-22
2	Teaching Learning Process	4.80
3	Contribution of project in skill enhancement	4.40
4	Project mentoring by supervisor	3.60
5	Laboratory Facilty	4.40
6	Support from non-teaching staff	5.00
7	Curriculum in Core Branch subjects	4.80
8	Flexibility to choose electives	4.60
9	Flexibility to choose electives	4.20
10	Flexibility to choose electives (Core-Subjects)	4.60
11	Flexibility to choose subjects of other branches (Open Electives)	3.60
12	Subjects on Social Causes such as Human Values	4.00
13	Role of Lab experiments in technical skills development	4.40
14	Development Activities organised by department	4.40
15	Efforts to bridge Industry Academia gap	4.20
16	Efforts towards vocation training	4.40
17	Institute's efforts towards placement	3.80
	Department's efforts towards Career Counselling	4.60
	Alumni Network	4.60
19	Institute as a bridge between student and their goals	4.60
20	Overall learning experience	4.00
21	Courses learnt in the department related to current job	3.80

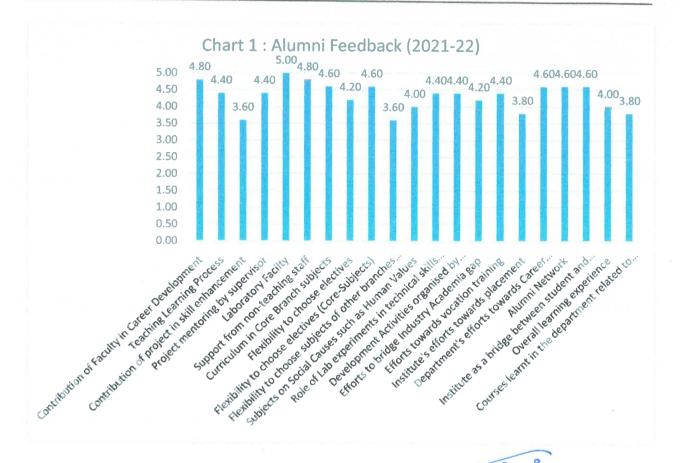
Dept. of Civil Engineering I.T.S Engineering College Greater Noida



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Dept. of Civil Engineering LT.S Engineering College Greater Noida



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**Employer Feedback 2021-22** 

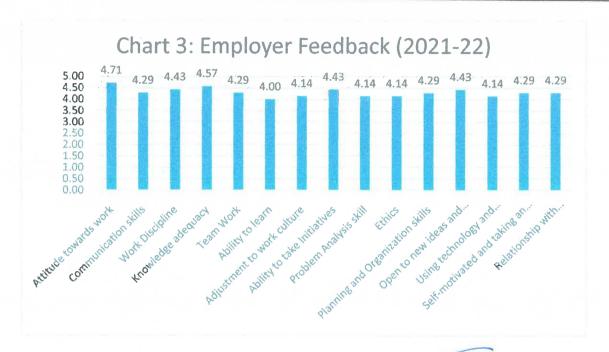
Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5
		2021-22
1	Attitude towards work	4.71
2	Communication skills	4.29
3	Work Discipline	4.43
4	Knowledge adequacy	4.57
5	Team Work	4.29
6	Ability to learn	4.00
7	Adjustment to work culture	4.14
8	Ability to take Initiatives	4.43
9	Problem Analysis skill	4.14
10	Ethics	4.14
11	Planning and Organization skills	4.29
12	Open to new ideas and learning new techniques	4.43
13	Using technology and workplace equipment	4.14
14	Self-motivated and taking an appropriate level of responsibility	4.29
15	Relationship with seniors/peers/subordinates	4.29



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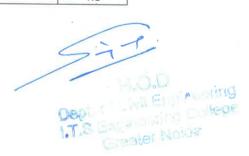
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#### **Student Curriculum Feedback 2021-22**

Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5	
	F	2021-22	
1	The syllabus is suitable to the course.	4.2	
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	4.4	
3	Course content is followed by corresponding reference materials.	4.8	
4	The syllabus has good balance between theory and application.	4.1	
5	The syllabus has made me interested in the subject area.	4.2	
6	The syllabus covered modern/advanced topics.	3.7	
7	Syllabus is industry oriented.	3.7	
8	Learning values(In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)	4.2	
9	Applicability (Applicable in the real life).	4.6	
10	Helps going for higher studies.	4.3	

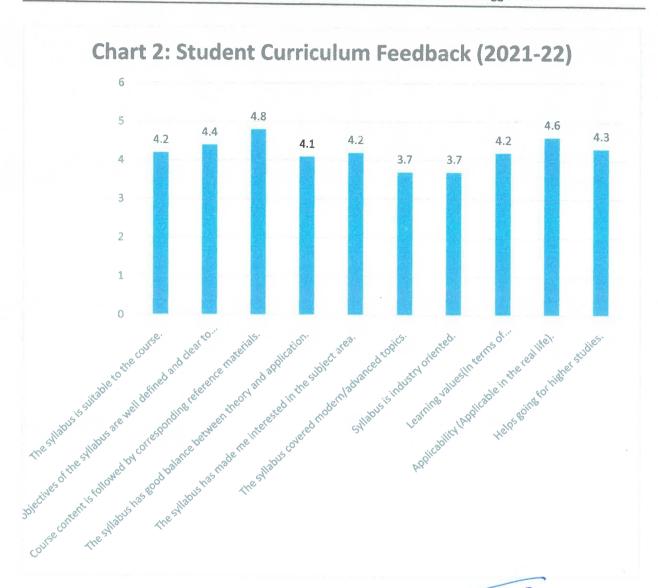




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**Department of Mechanical Engineering** 

Feedback Analysis from Stakeholders
Session 2021-22



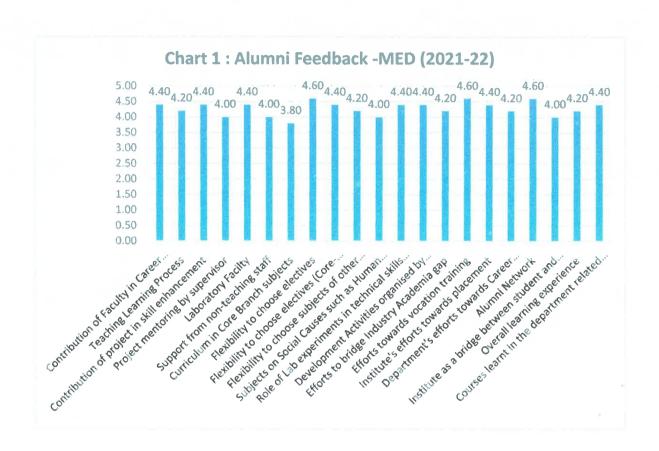
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Alumni Feedback -MED 2021-22

Question	Curriculum Evaluation Parametres	
4),	***	2021-22
1	Contribution of Faculty in Career Development	4.40
2	Teaching Learning Process	4.20
3	Contribution of project in skill enhancement	4.40
4	Project mentoring by supervisor	4.00
5	Laboratory Facilty	4.40
6	Support from non-teaching staff	4.00
7	Curriculum in Core Branch subjects	3.80
8	Flexibility to choose electives	4.60
9.	Flexibility to choose electives (Core-Subjects)	4.40
10	Flexibility to choose subjects of other branches (Open Electives)	4.20
11	Subjects on Social Causes such as Human Values	4.00
12	Role of Lab experiments in technical skills development	4.40
13	Development Activities organised by department	4.40
14	Efforts to bridge Industry Academia gap	4.20
15	Efforts towards vocation training	4.60
16	Institute's efforts towards placement	4.40
17	Department's efforts towards Career Counselling	4.20
18	Alumni Network	4.60
19	Institute as a bridge between student and their goals	4.00
20	Overall learning experience	4.20
21	Courses learnt in the department related to current job	4.40

Head of Department MECHANICAL ENGINEERING



Head of Department
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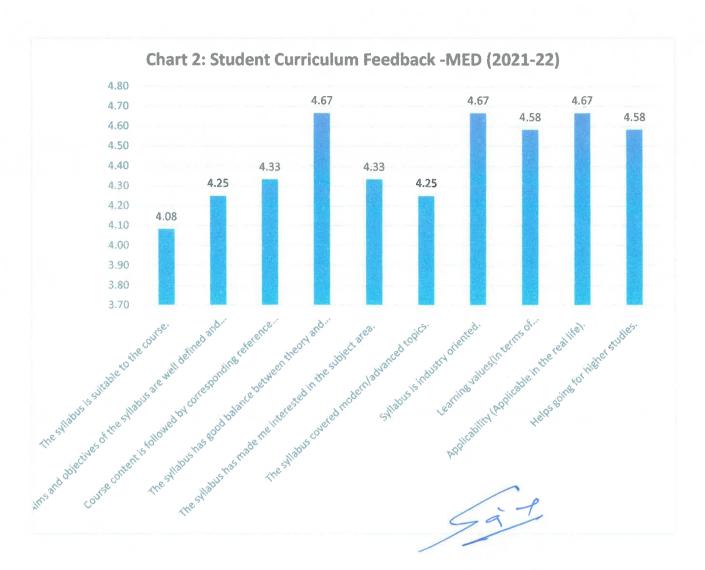
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#### Student Curriculum Feedback -MED 2021-22

Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5
	х с	2021-22
. 1	The syllabus is suitable to the course.	4.08
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	4.25
3	Course content is followed by corresponding reference materials.	4.33
4	The syllabus has good balance between theory and application.	4.67
5	The syllabus has made me interested in the subject area.	4.33
6	The syllabus covered modern/advanced topics.	4.25
7	Syllabus is industry oriented.	4.67
8	Learning values(In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)	4.58
9	Applicability (Applicable in the real life).	4.67
10	Helps going for higher studies.	4.58

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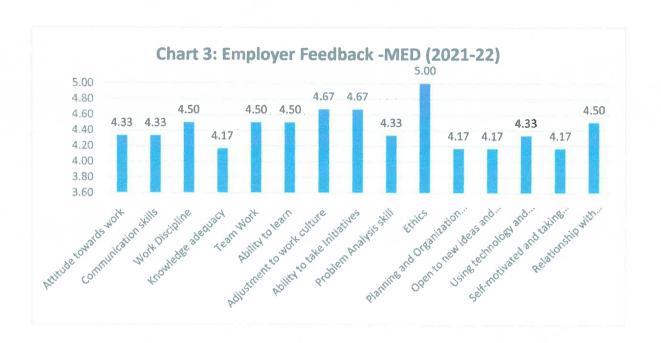
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**Employer Feedback - MED 2021-22** 

Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5
		2021-22
1	Attitude towards work	4.33
2	Communication skills	4.33
3	Work Discipline	4.50
. 4	Knowledge adequacy	4.17
y <sub>2</sub> 5	Team Work	4.50
6	Ability to learn	4.50
7	Adjustment to work culture	4.67
8	Ability to take Initiatives	4.67
9	Problem Analysis skill	4.33
10	Ethics	5.00
11	Planning and Organization skills	4.17
12	Open to new ideas and learning new techniques	4.17
13	Using technology and workplace equipment	4.33
14	Self-motivated and taking an appropriate level of responsibility	4.17
. 15	Relationship with seniors/peers/subordinates	4.50

Head of Department MEDCHANICAL ENGINEERING



Head of Department
MECHANICAL ENGINEERING



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#### **Department of MBA**

**Feedback Analysis from Stakeholders Session 2021-22** 



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#### **DEPARTMENT OF MBA**

Feedback summary on Curriculum Collected from Different Stakeholders SESSION: 2021-22

#### **Alumni Feedback**

Table-1: Alumni Feedback Summary (2021-22)

Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5
		2021-22
1	Contribution of Faculty in Career Development	4.33
2	Teaching Learning Process	4.67
3	Contribution of project in skill enhancement	4.33
4	Project mentoring by supervisor	4.33
5	Laboratory Facility	4.33
6	Support from non-teaching staff	4.67
7	Curriculum in Core Branch subjects	4.33
8	Flexibility to choose electives	4.67
9	Flexibility to choose electives (Core-Subjects)	3.67
10	Flexibility to choose subjects of other branches (Open Electives)	4.67
11	Subjects on Social Causes such as Human Values	5.00
12	Role of Lab experiments in technical skills development	4.67
13	Development Activities organised by department	4.67
14	Efforts to bridge Industry Academia gap	4.00
15	Efforts towards vocation training	4.33
16	Institute's efforts towards placement	4.67
17	Department's efforts towards Career Counselling	4.67
18	Alumni Network	4.00
19	Institute as a bridge between student and their goals	4.33
20	Overall learning experience	5.00
21	Courses learnt in the department related to current job	4.67

HOD - MBA

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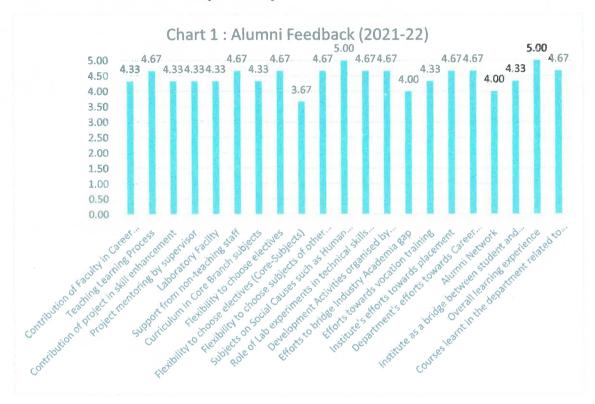


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#### Chart-1: Alumni Feedback (2021-22)



#### **Analysis:**

- There is a need to abridge industry academia gap.
- There is need in offering more flexibility to students to choose elective subjects.
- Close student's mentoring is needed to help students in achieving their career goals.

HOD - MBA ITS Engineering College



# ENGINEERING I.T.S Engineering College COLLEGE

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46, Knowledge Park-III, Greater Noida, Gautam Budh Nagar (U.P)-201310 Ph: +91 (0120) 2331000, Toll Free: 180018008040 E-mail: engg.gn@its.edu.in Website: www.itsengg.edu.in

#### **Employer Feedback**

Table-3: Employer Feedback (2021-22)

Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5
		2021-22
1	Attitude towards work	5.00
2	Communication skills	5.00
3	Work Discipline	4.67
.4	Knowledge adequacy	4.00
5 , 20	Team Work	4.67
6	Ability to learn	5.00
7	Adjustment to work culture	4.33
8	Ability to take Initiatives	3.67
9	Problem Analysis skill	4.33
10	Ethics	4.33
3 <b>11</b>	Planning and Organization skills	4.33
12	Open to new ideas and learning new techniques	4.33
13	Using technology and workplace equipment	4.00
14	Self-motivated and taking an appropriate level of responsibility	5.00
15	Relationship with seniors/peers/subordinates	4.67

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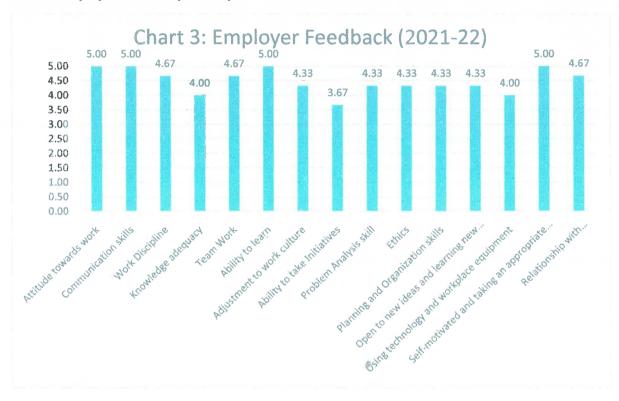
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Chart-3: Employer Feedback (2021-22)



#### **Analysis:**

- Students lack advanced leadership skills.
- Extensive implementation of technology is required.
- Students lack subject knowledge.

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#### Student Curriculum Feedback

Table-2: Student Curriculum Feedback (2021-22)

Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5
×		2021-22
1	The syllabus is suitable to the course.	4
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	4.75
3	Course content is followed by corresponding reference materials.	4.75
4	The syllabus has good balance between theory and application.	4.25
5	The syllabus has made me interested in the subject area.	4.25
6	The syllabus covered modern/advanced topics.	4.75
7	Syllabus is industry oriented.	4.25
8	Learning values(In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)	4.75
9	Applicability (Applicable in the real life).	4.25
10	Helps going for higher studies.	4.25

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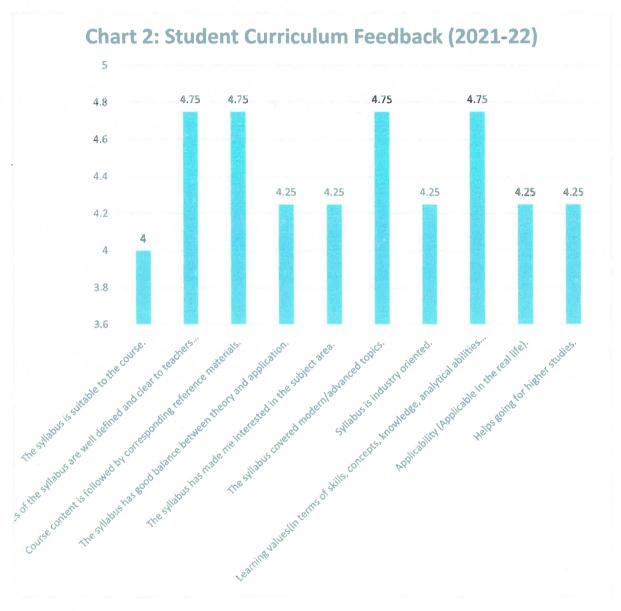
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Chart-2: Student Curriculum Feedback (2021-22)



#### Analysis:

- Syllabus requires more relevancy to the course.
- Students needs practical oriented sessions.
- · Counselling needed to help students to pursue their higher studies.

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